

## Teaching Climate Change to Adolescents

### A Guide and Online Resource Wiki

ASLE members who are interested in teaching climate change to adolescents, particularly pre-collegiate students, can access a variety of resources on a wiki site that accompanies the book *Teaching Climate Change to Adolescents: Reading, Writing, and Making a Difference* (Richard Beach, Jeff Share, and Allen Webb, Routledge/National Council of Teachers of English).

<http://climatechangeela.pbworks.com>

The site includes links, units/activities, and further readings on a range of topics related to teaching about climate change:

- Why Teach about Climate Change in English Language Arts
- Getting Started in Teaching about Climate Change
- Creating Climate Change Curriculum
- Literature and the Cli-fi Imagination
- Writing about Climate Change
- Critical Media Digital Analyses of Climate Change
- Using Drama and Gaming to Address Climate Change
- Interdisciplinary Teaching about Climate Change
- Acting in the Present, Changing the Future

Of particular interest to ASLE members are links on eco-criticism (<https://tinyurl.com/yy3vpyx8>) and links on teaching cli-fi literature (<https://tinyurl.com/y58z42xw>).

Because this is a wiki, members can themselves contribute content to the wiki through requesting access to the wiki.

The book posits that English teachers assume an important role in teaching about climate change given the need to frame the climate crisis as an existential challenge facing the planet requiring a transdisciplinary approach that combines science, social studies, and mathematics with the humanities/arts. Through reading cli-fi literature in their English classes, students experience characters coping with climate change effects ideally leading to their recognizing the moral need to take action to address climate change.

The co-authors of the book also maintain a blog with posts related to teaching about climate change: ETCCC. (English Teachers Concerned about the Climate Crisis) (<https://etcccsite.com>). Two posts of interest to ASLE members are “A Few Thoughts on Teaching Clifi, Helen Mundler, English Studies, Université Paris-Est Créteil” (<https://tinyurl.com/y2p5dlfk>) and “Climate Change and the Imagination” (<https://tinyurl.com/y4w4rbe9>).